



# Randall Park High School

Annual Report | 2024-2025

## Overview of the School

Randall Park High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

## Our Program

Randall Park High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of Highly Qualified Teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Randall Park High School uses the Apex Learning Series for our core curriculum subjects. The Apex Learning Series is aligned with Ohio's Learning Standards and includes reading, language arts, mathematics, social studies, and science.

## Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Randall Park High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at their own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to their responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

## Our Mission

Randall Park High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Randall Park High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Randall Park High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

## State Report Card

### School Overview

Exceeds Standards

High School Assessment Test Exceeds - 93.8%

Passage: Rate: Gap Closing: Meets - 32.7%

Graduation Rates Exceeds

Graduation Rates

4-year 43.5%

5-year 58.6%

6-year 54.2%

7-year 52.9%

8 year 33.3%

Progress Meets

### Financial Condition (unaudited)\*

Total Assets: \$ 2,407,999

Total Liabilities: \$1,422,647

Total Operating Revenues: \$2,951,999

Total Operating Expenses: \$2,444,167

### Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of Randall Park High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all they can be
- Everyone learns at different rates and students should have educational choices that provide for their individual needs
- Flexible scheduling of school hours is a great advantage for those young adults that want to avail themselves of educational opportunities, but who may have special life challenges and circumstances that prevent them from attending a traditional eight-hour school day, or during a specific timeframe. Examples of these life challenges include being student-parents and/or working to support oneself or one's family
- A high school diploma will not only benefit those young adults that take advantage of the opportunities it offers, but through the rippling effect that the graduate him/herself will have over time, it will also benefit the community as a whole
- No one educational organization or philosophy is right for everyone

Demographic Group	Enrollment #	Percent
All Students	209	
Asian or Pacific Islander	0	0.0%
Hispanic	0	0.0%
Multiracial	0	0.0%
Black, Non Hispanic	209	100.0%
American Indian or Alaskan	0	0.0%
White, Non-Hispanic	0	0.0%
Students with Disabilities	43	20.6%
Economic Disadvantage	209	100.0%
English Learner	NC	
Migrant	NC	

### Board Members

Clifford King, Chairman  
Juanita Williams-Reynolds  
Brenda Dixon  
Elain Vance  
Dorothy Curtis

Denise Robinson

Provided by Randall Park High School's designated fiscal officer\*

Randall Park High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing pursuant to section 3321.042 of the revised code and workforce.